

# Research and Innovation Indicators and their relation to internationalization Mapping and Profiling

*Round Table - Workshop*

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# 1. INDICATORS

Reference: <http://www.impi-project.eu/>

IMPI project produced:

**Indicators for Mapping and Profiling Internationalisation in different dimensions.**

The project concluded in 2011 and has developed a long list of indicators covering all factors that can contribute and can measure the internationalization actions and outcomes of a University.

*Indicators help us to set goals and to develop comparative benchmarking. Each university could make its choice of goals that relate to its environment and to its mission and can be measurable within its annual plan.*

## 2. GOAL DIMENSION

Examples of Selection of indicators for goals:

- Goal dimension: to enhance the quality of education
- **Goal Dimension: to enhance the quality of research and innovation**
- Goal dimension: to well-prepare students for life and work in an intercultural and globalising world
- Goal dimension: to enhance the international reputation and visibility of the institution
- Goal dimension: to provide service to society and community social engagement

[Press](#) here to see sets of goal indicators

[Press](#) to see the full set of indicators

# **3. IMPROVEMENT STRATEGY-QUALITY ASSURANCE-HUMAN RESOURCES**

## 3.1 SELF-ASSESSMENT and MONITORING of indicators

Assessment of the Research and Innovation Strategy can be carried out using the IMPI Indicators for mapping and profiling. These indicators are grouped into goal dimension which involve the following:

- **I. Research Profiles**
- **II. Visiting Researchers**
- **III. Researcher Activity**
- **IV. Institutional Profile**
- **V. Publications and Citations**
- **VI. Patents**

## 3.2 QUALITY ASSURANCE through SELF-ASSESSMENT and monitoring



- **Updating of indicators** every 2 months
- **Carrying out a SWOT analysis** once every year which helps shape the correct strategy for internationalisation
- **Organising meetings and discussions** between the academic and administrative personnel
- **Identifying any training needs relating to support systems-** participation of personnel in training programmes
- **Carrying out operations and personnel evaluation** every year which includes also self-evaluation
- The Research and International Relations Service taking part in **self-evaluation processes carried out by external auditors**

## 4. DECISION MAKING - FUNDING

- The Strategic Plan of the University has to include elements relating to the Goal Dimension of Research and Innovations
- The University budget has to provide for the support of actions necessary for improving the indicators
- The university can examine the development of incentives for actions contributing to the support of improving the indicators

## 5. OI-Net Research and Innovation Indicators ROUNDTABLE: OI-Net Meeting 2, Dublin 2014

In the meeting a group worked together to develop a list of indicators from the IMPI list and defining two categories, A and B.

- Category A : more important
- Category B : less important

[Indicators](#) listing



# Reflections

1. You are given the list of indicators selected by the Olnet group in Dublin in 2014.
2. Select 10 indicators that best suit your institution by putting a tick ✓ in the column to the right.
3. Propose additional indicators in the space below.

Working list

***THANK YOU FOR YOUR ATTENTION***